## APPLICATION FOR THE ESTABLISHMENT OF MULTI-DISTRICT EDUCATIONAL PROGRAMS

Complete and submit to: SOUTH CAROLINA DEPARTMENT OF EDUCATION

OFFICE OF SPECIAL EDUCATION SERVICES

**RUTLEDGE BUILDING, SUITE 808** 

1429 SENATE STREET

COLUMBIA, SOUTH CAROLINA 29201

Home/Residential District	Proposed Multi-District Placement	School Year
		20 20

In accordance with S.C. Code of Laws § Section 59-33-50, insufficient numbers of children with disabilities within the resident school district to provide an appropriate program is the only justifiable reason for a local school district to contract with other districts to provide educational services.

- 1. Document the justification for establishing a multi-district program. Justification statements must relate to insufficient numbers within the resident school district to provide an appropriate program. Document that the determination was made on an individualized basis, as outlined in the child's individualized education program (IEP). Document the impact of transporting the child to and from the proposed educational program with assurances that such transportation will not impede the child's access to an educational program. Document how the child's home/residential district will monitor the delivery of special education and related services and ensure the child has available to him/her a free appropriate public education (attach a separate sheet with supporting documentation).
- List all pupils residing in the sending district who are to be enrolled in the multi-district program:
   (Attach a separate sheet if necessary).

   NAME
   AREA OF DISABILITY
   AGE

  AGE
- 3. Has the district notified state and local school transportation officials of this proposed placement?

  \_\_\_\_\_Yes \_\_\_\_\_No

DATE	SIGNATURE OF SENDING DISTRICT SUPERINTENDENT
DATE	SIGNATURE OF RECEIVING DISTRICT SUPERINTENDENT

Information contained herein is protected under the Family Educational Rights and Privacy Act of 1974.

## FOR STATE DEPARTMENT OF EDUCATION USE ONLY

APPROVED BY:		
	Director, Office of Special Education Services	Date